



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Degree College, Ramban
• Name of the Head of the institution	Prof. Archana Kaul
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419167464
• Mobile No:	9419167464
• Registered e-mail	principalgdcramban@gmail.com
• Alternate e-mail	principalgdcramban@gmail.com
• Address	Karol, Ramban
• City/Town	Ramban
• State/UT	Jammu and Kashmir
• Pin Code	182148
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Jammu				
• Name of the IQAC Coordinator	Prof. Satish Kumar				
• Phone No.	9419158354				
• Alternate phone No.	7889808850				
• Mobile	7889808850				
• IQAC e-mail address	iqacgdcramban05@gmail.com				
• Alternate e-mail address	imsatish74@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcramban.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.75	2019	09/08/2019	09/08/2024
6.Date of Establishment of IQAC			28/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC cell of the college prepared academic calendar for the session 2022-23. 2. The IQAC Cell of the College starts preparation and submission of AQAR of last five years and self report for Cycle-II • 3. The IQAC Cell of the College facilitated procurement and installation of the CCTV. 4. The IQAC recommended for repair and renovation of college building Cameras • The IQAC Cell of the College extended full support and corporation for Library Automation system. • The IQAC takes initiative to repair, renovate and face lift the existing infrastructure of the College. •</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1. IQAC Purposed building of Principal, Staff quarters, Girls and boys hostel, Skill lab, New additional classrooms, Auditorium, Multipurpose hall and Sports complex.</p>	<p>The college has initiated the process preparing of DPRs With the concerned department for further submission to JK HED.</p>	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary The Institution is affiliated with University of Jammu, Jammu. It follows the curriculum designed by the University as such the College follows the curriculum approved by the Academic Council University of Jammu. At present the College is running the following courses which are a reflection of the Disciplinary approach in the Curriculum of the approved by Affiliating University 1. CBCS System with Multidisciplinary/Interdisciplinary approach was adopted by the University of Jammu from the Academic Session 2017-18. In the CBCS pattern Multidisciplinary was reflected in the skill Courses offered to the students. An open choice is given to the students to choose any of the subjects in the skill course. Interdisciplinary was reflected in the generic courses offered to the students. 2. NEP System is adopted by the University of Jammu from the Academic Session 2022-23. In the NEP pattern in NEP System there is a specific course of Multidisciplinary in which a student has to select the discipline opposite to the discipline selected in the Major subject like a student having Science Discipline in the major has to choose a subject form the Humanity/Social Sciences as Multidisciplinary. 3. The faculty have been attending FDP/Workshop/Conference etc. to equip themselves with the knowledge of NEP 2020. 4. With the introduction Multidisciplinary Courses under NEP 2020 the College has moved forward with sanction and approvals of introducing new class rooms and laboratories. As such in the future the college will be having 08 new class rooms and four new labs along with class rooms to skill courses. 5. Besides the curriculum including the Multidisciplinary/Interdisciplinary courses the college is actually engaged in overall development of the students by conducting activities in the areas of community engagement and service through NSS, Environmental Education through courses in Environmental Science and compulsory Value Added Courses in Semester-I/II like Understanding India, Environmental Sciences and Education, Digital Technologies and Health and Wellness. Optional Value Added courses are also offered in Semester-III/IV in which a student can choose

any of the course NSS, NCC, community engagement etc. 6. Choice of subjects is also given to the students in Ability Enhancement Courses, where the student has to choose any of the language in MIL and English. Focus of these courses is to promote mother tongue.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The College has generated the facility of Academic bank of credits (ABC). It is a national level facility which facilitates and promotes in the flexibility of the curriculum framework, Interdisciplinary and interdisciplinary of students across the Higher Education institutions (HEIS) in the country with in appropriate "Credit Transfer" Mechanism. This Mechanism facilitate the student to choose their own learning path to attain Certificate / Diploma/Degree working on the principle of multiple entry and exit pattern as well as anytime, anywhere and at any level of learning. ABC allows for credit redemption by comminuting the accrued credits in the academic bank account maintained in the ABC to full fill the credit requirements forwarding Certificate / Diploma/Degree by HEIS. Govt. Degree College Ramban has created ABC Ids of all the students admitted under NEP 2020 to facilitate the students for availing the benefit this scheme. It is mandatory for all the students of all the Semesters to create the ABC ID.

17.Skill development:

Skill development: The College has introduced skill development courses for approved by Academic Counsel of University of Jammu for undergraduate courses. The College offers skill development courses in subjects in Physics, Computer, Urdu, Botany, Zoology, Environmental Sciences, Geography, Hindi, Economics, Urdu and Maths, these courses encourages and introduce the students in the subject of their interest to train themselves for self employment and entrepreneur ventures. The College proposes to sign MoU in the coming session with Polytechnic College Ramban to give firsthand knowledge related to the working machinery and skilled courses to students. Two Skill Courses of 30 credits each namely Introduction to Mushroom Science (Code: CMC1225) and Internet Basic and HTML (Code: PD1225) have been approved by the Higher Education Department for the College. To introduce these courses the college is in the process of developing infrastructure for Skill Block comprising of four skill labs along with four class rooms.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) In order to promote integration of Indian Knowledge system Govt. Degree College Ramban is running courses to promote languages in mother tongue and English. Languages are offered in different courses of Minor subjects, Multidisciplinary, Ability Enhancement and Skill as part of NEP 2020 Curriculum of University of Jammu. In these courses the student can choose any of the language in MIL and English. Focus of these courses is to promote mother tongue. In the College Modern Indian Languages (MIL) subjects like English/Hindi/Dogri/Urdu are being taught. The student has the freedom to choose English or any of the MIL offered. In order to promote local culture the College regularly participates in various cultural competitions and also organizes cultural activities within the college. The College has promoted one of the famous local dance "Thali Dance" by conducting workshops and performing the Thali Dance in various occasions. Besides students are encouraged to perform Dogri folk dance and songs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): Outcome based education is an educational approach that involves the re-structuring of teaching methods and syllabus, predefining expected final outcomes and creating assessments practices in educational institutions to meet the expected students learning outcome. It improves overall instructional performance by proving the highest quality education to students. The outcome based educational approach help students to improve their academic performance. The College has developed the curriculum which involves continues assessment of students through internal assessment tests and assignments which focuses on outcome based education. Besides the College is regularly conducting outcome based educational activities like Debates seminars, quizzes, PPTs etc. The faculty extensively uses in their teaching learning process the ICT panels installed in the class room by the College. To bring an effective outcome based education system the college has developed feedback system for students and faculty. To make the outcome based education more effective the college faculty regularly attends the BOS meetings of University of Jammu for re-designing and up-grading the syllabus of the different courses.

20.Distance education/online education:

Distance education/online education: Distance education or distance learning aims to provide education to the students who are not physically at site. This distance education system came into

existence with the objective of bring students who are for way from the education, students who employed, women who are house wife or students who are employed in Indian Army who are not able to pursue education. Besides, keeping in view of the topography of the area and majority of the population residing in far flung and mountainous areas where commuting from one place to another is strenuous, difficult and time consuming, looking into the hardships faced by the people, the college introduced Study Centers of two different Universities namely Maulana Azad National Urdu University, Hyderabad (MANUU) 2012 and Indra Gandhi National Open University (IGNOU), New Delhi in In the academic year 2022-23 around 1500 learners enrolled for the various courses in IGNOU Study Centre of the College and around 300 learners enrolled for various course in MANUU Study Centre. In the MANUU Study Centre PG Courses are also being offered in the subjects of English, Urdu, Hindi, History, Arabic, Islamic Studies etc. besides the undergraduate courses offered in various subjects the College MANUU Study Centre is also offering 6 month certificates. During Covid-19 pandemic there was a forcefully induced lockdown of educational institutions throughout the country which disturbed the offline academic session of 2020-21. However, it opened up the avenues of online teaching-learning process which teachers of our institute welcomed in open arms and adjusted themselves quite efficiently. Faculty regularly used online teaching apps like Wise App, Google Class Rooms, Google Meets and Zoom to deliver lectures and provide study materials to the students. Many faculties participated in online faculty development programmes/workshops to make themselves better adapted in the domain of online education.

Extended Profile

1.Programme

1.1 196

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 717

Number of students during the year

File Description	Documents
Data Template	View File

2.2 182

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 175

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	196
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	717
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	182
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	175
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	15.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Rambanis affiliated with the University of Jammu. The vision and goals of the university are kept in mind in order to effectively implement the curriculum. The vision and mission of the university are affirmed by the goals of society, instilling social and human values in students through their holistic development and their academic, interdisciplinary, and socially meaningful activities. The college's vision, mission and goals are communicated to all stakeholders through the college's website and admissions brochures. The college has a vibrant Advisory Committee which oversees the effective implementation of the curriculum. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of Jammu in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general timetable is prepared. Accordingly, each department prepares its own teaching

plan allotting term-wise topics to be taught within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to its own academic calendar for continuous internal evaluation within the broader framework of the relevant university calendar. This calendar is included in the institution's prospectus and is uploaded on the college's website prior to the start of each session for wide circulation. In order to carry out planned activities on time, the academic calendar displays the following schedules

- : 1. Orientation program for students in class by teacher about the internal assessment and examination scheme.
- 2. Curriculum and extracurricular activities.
- 3. Celebration of different national and international days.
- 4. Conduct of internal evaluations for internal assessment theory and practical both
- 5. Tentative dates for external exams (both theoretical and practical).

From the beginning of each session, all faculty members smoothly carry out theory and practical classes of students according to general time table of the institution. The timetable is uploaded on the college website and is also displayed on notice boards, which helps in monitoring the regularity of classes. Timely completion, revision, and internal assessment of the syllabus are conducted according to the schedule set forth in the Academic Calendar. The internal assessments are evaluated and are formally signed by the teacher in charge, the head of the department and the principal. After that, they are examined by an external

committee formally appointed by the University of Jammu. All the faculty members participate in a central evaluation process to ensure the timely publication of university examination results. This facilitates the scheduled start of new sessions

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum

Government Degree College Rambanis affiliated to the University of Jammu. Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, , English, Education. Professional ethics are integrated in the courses of English, and Education subjects. The college has introduced many courses approved by University of Jammu that helps in inculcating professional ethics, gender equality, human rights and environmental consciousness among the students and are classified as:

Gender Sensitization: A skill based course of Sociology entitled 'Gender Sensitization' has been introduced in B. A Semester 3rd to make the students aware about the problems and issues related to gender inequality and remedial measures thereof. Moreover a number of topics like Feminism and women Issues that directly deal with gender sensitization and gender issues are there in the syllabi of Political Science subject

Human values and Ethics: Various topics that deal with the human values and ethics like Indian Social Institutions, Indian Culture, Family, Human Rights, Gender and Environment are in the course of Sociology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

46

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student's sociocultural, economic and academic backgrounds are diverse. There may be slow learners and those with specific educational needs. Students from economically disadvantaged groups, underprivileged classes, scheduled castes, and scheduled tribes receive financial aid from the college local fund and social welfare department. For slow learners and students with impairments, supplementary classes and tutorials are set up. The college had ramps and other support facilities accessible to students with disabilities. To meet the educational demands of students with impairments, teachers are sensitized and trained. The college's psychological counseling unit schedules counseling sessions for the students to assist them in handling stress, anxiety, depression, and other physical and mental diseases. The cell also helps and mentors students in resolving their personal and career problems.

The college offers transportation services to students traveling from a distance. On working days, two college buses are available to transport the students to and from their destinations. The coeducational college has nearly equal numbers of male and female students. To ensure the comfort and privacy of all students, facilities such as separate girls' rooms and ample bathrooms are provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To address the educational needs of students from diverse sociocultural and academic backgrounds, the college employs a blend of conventional and innovative teaching methodologies. Education is imparted in both the local language and English medium, facilitating better comprehension and effective learning outcomes for students.

During the enrollment process, students benefit from counseling sessions aimed at guiding them in selecting suitable subjects based on their interests, potential career paths, and inherent skills. Additionally, upon entry, students' academic backgrounds are assessed, allowing for the development of tailored pedagogies to meet their unique learning needs.

The teaching and learning process prioritizes student-centric approaches, with instructors assuming roles as counselors, mentors, and guides. Emphasis is placed on fostering group conversations and interactions, steering away from traditional lecture-style instruction. The college's infrastructure, including lecture halls and laboratories, is deemed adequate to support these methodologies.

A central library serves as a hub for learning resources, housing periodicals, journals, and reference materials, with seating available for up to 50 students. Furthermore, classrooms are equipped with ICT-enabled smart boards, enhancing the dynamism of teaching and learning experiences and enriching students' educational journeys.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has implemented a comprehensive approach to teaching and learning by outfitting its classrooms with a diverse array of ICT-enabled tools, complementing traditional teaching methods. This inclusive strategy encompasses both conventional techniques like chalk and chalkboards, as well as modern technologies such as smart displays with access to internet learning resources. The availability of modern teaching and learning technology in an ample number of smart classrooms ensures that students with varying educational backgrounds can effectively engage with the curriculum.

This blend of instructional methods allows for the coverage of both theoretical concepts and practical applications through ICT-enabled teaching and learning processes. Students benefit from an enriched learning experience that not only enhances their memorization skills but also fosters deep understanding of the subject matter. Moreover, the integration of ICT into teaching and learning streamlines the monitoring of academic activities, facilitating the planning and administration of assignment tests in accordance with university guidelines.

In summary, our institution's focus on updating and enhancing smart teaching and learning technologies reflects our unwavering dedication to academic excellence and student success. We strive to equip our students with the skills and resources they need to thrive in an ever-evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcramban.in/pdf/4.1.3.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment and evaluation play integral roles in the teaching-learning process at the college. A dependable, transparent, and adaptable assessment framework has been established, encompassing ongoing internal evaluations of students through various methods such as written exams, viva voce, and MCQ assessments. These evaluations are conducted regularly to maintain continuous oversight of student progress.

With a focus on ensuring that students effectively acquire knowledge and skills aligned with predefined outcomes, assessments are meticulously designed in accordance with principles of learning outcome-based education. This approach emphasizes the practical application of knowledge and skills across different contexts. In addition to end-of-term summative evaluations, internal formative assessments are given significant weightage. These assessments provide students with constructive feedback and opportunities for ongoing learning and improvement. To manage the assessment process effectively, the college has established an examination wing on campus. This wing is responsible for scheduling exams, administering them, and conducting evaluations, all while prioritizing the needs of students. Following each assessment, student results are promptly communicated, and avenues for improvement are made available. The assessments are intentionally structured to foster deep learning and enhance students' capacity to apply acquired knowledge in diverse circumstances, moving beyond mere performance metrics.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an examination wing comprising a team of professors responsible for coordinating internal assessment tests and addressing student concerns related to exams. These assessments are conducted transparently and adhere to university guidelines, ensuring fairness and integrity. To the satisfaction of the students, the evaluations are carried out in their presence. They have access to their answer scripts for reevaluation and even the opportunity to retake tests in order to raise their grades. The internal assessment committee within the examination wing meticulously maintains assessment records and forwards awards to the university. Additionally, the committee oversees end term exams and serves as a support desk for students with result-related grievances, providing necessary support and assistance. Internal assessments support deep learning by enabling students to gauge the extent of their comprehension. The assessment awards for the semesters that are being examined are uploaded on the university-developed online portal, making the submission process quick and simple.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In its Bachelor's degree program, the college focuses on nurturing both subject-specific expertise and broader, transferable global skills and competencies essential for today's workforce. The program's learning outcomes are designed to foster students' citizenship, employability, and academic preparedness. The college continuously refines its methods to ensure that graduates demonstrate a foundational understanding of their academic field, its diverse learning areas, and practical applications, as well as

its interconnections with related disciplines.

Students are expected to develop the ability to identify and address problems, applying their disciplinary knowledge and transferable skills to novel situations. Furthermore, they should exhibit subject-specific and transferable skills relevant to various job trades and employment opportunities.

Each course within the program aligns its learning outcomes with those of the Bachelor's degree, ensuring coherence and progression in students' learning journey. While individual courses may not cover all graduate qualities, the cumulative effect of diverse learning experiences over the program's duration contributes to students' overall development.

Successful completion of courses equips learners with the foundational knowledge needed to achieve the program's overarching learning outcomes. Through this holistic approach, the college prepares students to thrive academically, professionally, and as engaged members of society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to fostering a comprehensive range of skills essential for both global applicability and subject-specific expertise throughout the Bachelor's degree program. Students are expected to demonstrate proficiency in these areas to earn their degree. At the onset of each academic term, students and faculty acquaint themselves with program outcomes and course-specific objectives to optimize the effectiveness of outcome-based education. To enhance understanding, special workshops and interactive sessions are organized. The college continually refines its strategies to ensure that graduates possess a fundamental comprehension of their academic field, including its diverse facets, practical applications, and interconnections with related disciplines. Graduates are expected to utilize their knowledge, understanding, and skills to identify and address

problems effectively. Furthermore, they should be adept at applying their disciplinary expertise and transferable skills to novel contexts. Ultimately, graduates should exhibit subject-specific and transferable skills relevant to various career paths and employment opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dhefeedbackv2.nic.net.in/collegedashboard.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College arranged a number of outreach events and initiatives to benefit society and instill in the next generation of thinkers a sense of awareness and accountability. The college's NSS unit is actively involved in this. Activities under the extension umbrella address those facets of education that prioritise community service. During the year, the NSS, Red Ribbon Club, Eco Club, and other units carried out a number of activities, including blood donation camps, awareness campaigns for AIDS and HIV, rallies for road safety, tree planting, Swatch Bharat Abhiyan, Beti Padhao Beti Bachao, digital awareness programmes, and drug abuse awareness campaigns. Special programmes were run to help students develop their teamwork, communication skills, leadership abilities, and appreciation for social services. These programmes

served the primary goal of educating students about a range of social issues, including poverty, healthcare, social stratification, gender inequality, and other community-related concerns. Programmes like basic computer courses, painting, and art and craft workshops were led by the students in order to help them develop self-help employment and employability skills. Students gain moral awareness and commitment from all of these activities, and make them as responsible citizens. resulting in the comprehensive development of the nation, society, and students

File Description	Documents
Paste link for additional information	https://www.gdcramban.in/pdf/activities%202022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

470

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides learning resources and infrastructure for academic excellence according to its vision and strategic objectives. The college offers its students various courses at under graduate level in B.A and B.Sc streams, and from 2018-19 courses of B.Com has been introduced in the college. The building comprises of 06 class rooms, 07 Science Laboratories and one music Lab., browsing centre, computer/IT skill centre, a seminar hall/smart room, Principal chamber, staff room, HoD rooms, accounts section, library cum-reading room and separate wash rooms for boys and girls. The college is also having a separate girls' common room and a canteen for the students and staff with adequate and comfortable sitting facilities with attached washrooms. Four classrooms are also equipped with interactive panels. The seminar hall/smart room is equipped with advanced ICT facility and sound system which is used in organizing various co-curricular activities like debates, seminars, symposiums, workshops etc. All the labs. of the college are well equipped with equipment and apparatus required for conduct of practicals. The college has also transport facility to cater to the needs of the learners of different areas. The college administration is working hard to provide adequate and effective infrastructural facilities for effective teaching learning process. As of now the available infrastructure in the college is sufficient for existing courses and the strength of students. The college has acquired additional 51 kanals of land adjacent to college for further expansion and

creating facilities like hostel, residential quarters .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities have been established for various indoor and outdoor games likes, Table Tennis, Wrestling, Badminton, Chess, Volleyball, Kabaddi, Kho-Kho etc. to ensure the focus of providing extracurricular activities to the students. Every year our students participate at inter-college level and university level events like "Sangam Youth Festival" held in Bhadarwah campus of Jammu University and "Display Your Talent" held in Jammu University and compete with best of players of the other institutions. The Physical Education Department of the college is providing support to the students for grooming their sports skills. The department also provides training and practice opportunities for players at all levels. The cultural committee in the college promotes the cultural events at various levels. Every year the college encourages our students to participate and organize events like Farewell Party, Teachers' Day, Independence Day, Republic Day, Display Your Talent etc. both at College level and University level. Due paucity of the encumbrance free land facilities for other major outdoor games is not available, however to address the issue a large playground near the college is in the process of making which has been cleared and leveled and will be soon available for many outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

15.88

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is not yet automated but the work of automation is under process. The library of the college is an integrated knowledge resource centre that is stocked with around twelve thousand books, periodicals and references covering all aspects of academic studies for students. The library of the college has an open access to all student and faculty. It has a seating capacity for about sixty students. Library has very conducive atmosphere with the provision of tables, chairs for reading with good ventilation and lighting for the students and staff. Every year library committee is constituted to strengthen and improve the

facilities. This committee allocates department wise budget for purchase of books, periodicals and also conducts annual stock verification. Computer and Internet facility is also available in the library to access the online teaching learning resources including e-books, e-journals, magazines, news papers and other literary sources. The library makes all efforts to acquire useful books including NET/SLET books, competitive exam books, and subject specific dictionaries, CSR books, journals, magazines, newspapers and other knowledge resources to enrich its collection. The library also issues old University question papers to the students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.88351

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college understands the need of information technology and promotes use of it as learning tool for quality education. IT enabled education has a very positive impact on teachers and learners since it provides a more interactive and visually attractive learning environment. It also makes the students skilled for a new digital world and competition. The college has three class rooms with over head projectors and white board. Four classrooms are also equipped with interactive panels The seminar hall have the seating capacity of 150 students in which white board and overhead projector, podium and LCD are permanently fitted. Any teacher who wishes to take class using projector can utilize this facility very easily. The college has taken following steps in line with the updating IT facilities: More than 58computers and 19laptops, 18 printers and 06 Photostat machine. One seminar hall with ICT enabled facilities. The college has its own website which is updated on the regular basis to provide latest information. Edu-Sat network empowers the students through technology and caters to the needs of them extensively. WiFi network in collaboration with BSNL has been established in the college and the high speed internet facility is available to the staff. The present teaching-learning process envisages not only

chalk and marker method but also use of ICT and giving access to the latest technology and explore to the students. All the faculty members are directed to make the maximum use of ICT facility in teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.88469

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts established systems for managing its physical, academic, and support facilities, including laboratories, libraries, and sports complexes. These resources undergo regular maintenance and upgrades, funded both by the college and government allocations. Preventive maintenance schedules are followed for equipment like generators, lighting, and computers. The college community, including NSS volunteers, students, and staff, is committed to maintaining the infrastructure. Committees such as the College Development Committee and Time Table Committee ensure proper upkeep and utilization of facilities.

Sports facilities are continuously improved, with a Physical Training Instructor guiding students in various activities. The sports committee promotes participation in competitions at different levels. Plans for a nearby playground are underway to enhance outdoor sports opportunities. The NSS unit engages over 100 student volunteers in activities like cleanliness drives and plantation initiatives.

The library serves as a comprehensive knowledge hub with around twelve thousand resources and open access for students and faculty. It provides a conducive environment for study, equipped with computers and internet access. The library committee oversees budget allocation, acquisitions, and stock verification, ensuring a diverse collection including e-books, journals, and competitive exam materials. Services like photocopying and access to past exam papers are also available, enriching the teaching-learning process. Overall, the college prioritizes the maintenance and utilization of its facilities to support both academic and extracurricular endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

48

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1436 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1436 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 678 539 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1436 815" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
60									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
50									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1436 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1436 1337" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1337 539 1550">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1436 1550" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Election was held among students and college and class representatives were elected.They were given the opportunity in decision making, redressal of grievances and other issues of students.The college has certrain schedule of activities conducted under various committees where students representation is also therein some committees, cells ,and club NSS Grievance and redressel club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has made Auimni group and an Alumni Meet was also held of late. Whatsapp group was also created. In the Allumni Meet, it was known that many students have been studying in higher education,doing pg and other courses.The college also gets feedback from time to time regarding various informations..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision</p> <p>To develop into an institution of excellence and to produce motivated and capable graduates of character and substance.</p> <p>Mission</p> <ol style="list-style-type: none"> 1. To impart leadership qualities to brave new challenges. 2. To provide active and stimulating environment and opportunities that enables the learners to grow and prosper. 3. To encourage the faculty and students to achieve academic excellence. 4. To make students socially relevant, ethically and morally strong, so that they can contribute to the society and nation. 5 . To promote transparency and accountability in academics and administration. <p>Analysis:</p> <p>The first to third partof the Mission statement caters to the needs of students vis-a-vis society. The fourth part defines its commitment towards ethics and values that are imperative for the realization of our vision of creating a harmonious human resource. The last part stresses on promoting transparency and accountability both in academics and administration.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Quality of Teaching Learning process along with grooming of the students:** In order to ensure quality education and proper grooming of the students IQAC ensure effective teaching learning mechanism by following the monitoring of teaching process as well as examination process in a centralized manner in consultation with different Departments. IQAC ensure organization of different programmes for the students in consultation with different departments and committees. Regular exposure visits and organization of informative programmes in the college as well as outside the college is ensured. The role of NSS, cultural committees, career counselling cell and number of other committees is very important in achieving the goal of overall development of the students. In this regard academic calendar is prepared in consultation with different departments in the beginning of the session and later on the same is followed during rest of the period. Minor changes are incorporated in the schedule of different activities as and when required. Periodic feed-back is routine practice. All newly admitted students have to attend compulsorily orientation programme in which made them aware of the philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, curricular and co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities available in the college. Further students are also appraised of the time table, programme structure, syllabi of the courses and mode of evaluation before the commencement of the semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. Degree College Ramban being a State college, is governed by Dept. of Higher Education Govt. of J&K comprising Principal Secretary to Govt. & Director colleges. For the convenience of information sharing and allied administrative works, two Nodal Officers have been appointed, one each at Jammu & Srinagar. The general policies and plans for development of Higher Education of the UT are designed by the top management in consultation with Director Colleges and College Principals. The implementation of Govt. policies as per University and UGC guidelines, programmes of Ministry of Human Resource Development in the college is the sole responsibility of the Principal. At the institutional level also, specific policies, strategies and action plans are planned in order to realize its vision, mission and objectives. Besides, the faculty of the College is actively involved in the implementation of policies through various departmental heads, committees, clubs and cells. The institutional strategies planned for the realization of the stated mission are either sanctioned by the Higher Education Department or by the College administration. Most of the institutional policy making and execution of work is done at the College level and embedded in the Action Plans. Issues like appointment of the Faculty, financial sanctions out of Pool Fund etc. are approved by the Department of Higher Education. Principal of the college ensures that all the operations of the College are directed towards fulfillment of the stated mission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GDC Ramban is a Govt. institution of J&K affiliated to University of Jammu. All matters of appointments, finance and administration are governed by J&K Govt. Civil Services Rules and academics, examinations, admission, curriculum etc. is governed by the statutes and ordinances of the affiliating university (Jammu University). Administrative structure of the Higher Education Department, the organization under whose control the college

comes, is Principal / Commissioner Secretary to Govt., Higher Education Department- Director Colleges-Principal. The Principal of the college is administrative head of the college for both administrative and academic matters and is vested with drawing and disbursing powers. He is responsible for management of the college and has to report to Director Colleges. At the college level committees are constituted for various activities regarding development, administration, academics etc. The college committees propose the plans for development and other academic and administrative needs of the college both on short-term and long-term basis. These plans are discussed threadbare and carried out on the basis of merit of each proposal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Faculty members are allowed/permitted to improve upon their

professional growth through Faculty Improvement Programme by the college.

- They are also permitted to undergo Orientation and Refresher courses as per the requirement under Career Advancement Scheme.
- Teaching Staff members also attend conferences, workshops, seminars and training programmes in-house and in other institutions and Universities.
- The non-teaching staff, as per seniority and eligibility also permitted to undergo secretarial and accountancy training programme conducted by the Administrative Dept. & J&k Public Service Commission from time to time.

Welfare scheme for the state Govt. employees are also applicable to teaching and non-teaching staff of the college. Being a J&k State Govt. employee, college staff is governed by the J&K Civil Service Rules. These schemes include:

(a) Medical Re-imbusement scheme

(b) Housing & Vehicle loans

(c) Employment to one of family member on compassionate grounds under SRO 43

Medical allowance, HRA, CCA, AACA is paid to the staff monthly along with salary on the prescribed rate fixed by the Govt. as per the place of posting. Whereas the installment of SLI, Medical Insurance, GPF, group insurance are deducted from salary of the faculty as per the laid down norms. An employee can avail the benefit of this welfare scheme at the time of requirement. Jammu University also keeps provision of benefit to the faculty as per requirement in case of ailment from Teacher Welfare Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is Mandatory for staff members to submit Annual Performance Report at the end of the academic session to the Principal. These APRs are divided into three parts: one to be filled by the college Office; other by the concerned teacher as self-appraisal; & the third is by the Principal who has to categorically grade the teacher's performance as Outstanding, Excellent, Good, Satisfactory or Below Job Requirement. The self appraisal includes extensive details of publication & research activities, academic, curricular, co-curricular, teaching details, contribution to the Institution etc. The Principal after going through the report submitted, comments on the same as per his/her performance, Initiative, creativity, resourcefulness, sincerity and devotion to duty etc. The same is forwarded to Department of Higher Education for final review and consideration by the Principal/Commissioner Secretary.

The Department of Higher Education reviews the performance appraisal report of the faculty members that are recommended and forwarded by the Principal of the College. The APRs are then considered for clearance of probation, placement in next grade/scale, etc. Any adverse remarks in APRs by the competent authority are communicated to the stakeholders and opportunity is given to defend his/her point.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The available financial resources of the College include:

- Govt. Grant
- UGC Grant
- College Local/Pool Fund

The Accounts Division of Department of Higher education allocates grant under different specified heads to the college. These grants are spent by different units of the College after fulfillment of codal formalities as required under rules. As per Govt. directives, expenditure made is being audited after every tow years or annually by a team deputed by Department of Audit and Inspections, Finance Department, J&K Govt. and by Auditor General's office GOI audited by the audit team/Chartered Accountant. The College has a separate section of accounts headed by the Accountant and assisted by the Assistant Accountant. All the financial matters are scrutinized by the Accountant under the overall supervision of Principal on the suggestions and recommendations of Purchase and College Development Committees.

The local /pool fund is operated by the concerned College committee as per guidelines issued in this regard by the Higher Education Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds generation includes, building usage charges from IGNOU and MANU, Examination being conducted by agencies other than College or university examinations. Funds are also generated by auctioning of dead stock if any. Other sources of funds are funding from the Higher Education Department, Govt. of J&K and University Grants Commission New Delhi play an important role in the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The Internal Quality Assurance Cell of the college tries to improve the teaching learning environment along with overall grooming of students by taking new initiatives as well as refining the existing practices. IQAC ensure all such efforts by following a well-defined mechanism to promote all academic and administrative aspects. The important initiatives includes: Enrichment of ICT infrastructure for improving the Academics: T Govt. Degree College Ramban is quite committed to maintain quality of teaching learning process. Apart from that it focuses on the personality development of the students through skill development,

different training programmes, mutual interactions and certain other curricular and extra- curricular activities that expand the horizon of the knowledge, wisdom and experience of the students. IQAC always encourage teachers to utilize these tools in class room teaching and laboratories. The IQAC has advised the administration to enrich the ICT infrastructure by purchasing and installing advance ICT tools, broadband internet, Wi-Fi facility etc. This initiative results in creation of creation of more smart class rooms and enrichment of existing ICT tools. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to ensure quality education and proper grooming of the students IQAC ensure effective teaching learning mechanism by following the monitoring of teaching process as well as examination process in a centralized manner in consultation with different Departments. IQAC ensure organization of different programmes for the students in consultation with different departments and committees. Regular exposure visits and organization of informative programmes in the college as well as outside the college is ensured. In this regard academic calendar is prepared in consultation with different departments in the beginning of the session and later on the same is followed during rest of the period. All newly admitted students have to attend compulsorily orientation programme to make them aware of the philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, curricular and co-curricular activities, discipline and culture of the Institute. Further students are also appraised of the time table, programme structure, syllabi of the courses and mode of evaluation before the commencement of the semester.

2. Feedback from students on Teachers efficiency: Higher Education Department of JKUT collects the quarterly feedback from the students and faculty about the institution which is accessible to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College Ramban, a co-educational institution, champions gender equity as a fundamental human right, crucial for societal transformation, especially in its rural setting. Ensuring a secure environment is paramount for quality education, and GDC Ramban meticulously safeguards the safety and dignity of its female staff and students.

Security measures include a walled, gated campus with vigilant watchmen and strict visitor scrutiny. CCTV surveillance deters misconduct, complemented by internal committees addressing harassment and disciplinary issues. Counseling services, including a dedicated grievance cell, aid female students in addressing concerns. Career guidance sessions and lectures on sexual harassment are regular features, supported by mentorship programs and a spacious common room for relaxation.

The college emphasizes gender parity, evident in its active female participation in NSS activities, often surpassing male involvement. Mentorship programs nurture student progress, while community engagement reinforces the institution's commitment to societal welfare. GDC Ramban stands as a beacon of inclusive education, fostering a safe, supportive environment conducive to holistic development.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following the Government of India's resolution to ban all single

use plastic, the campus of GDC Ramban is plastic free. The waste generated in the college is segregated. Blue and green covered dustbins are placed in the premises at various locations. Students are motivated to reduce the wastage. Various programmes are organised wherein the students prepare/make items out of waste material.

Solid Waste Management: Green coloured bins are installed for wet and bio degradable waste whereas blue bins are kept for non-biodegradable waste. These bins are regularly emptied and are carried away for its proper disposal. Apart from this student volunteers and NSS sensitise and counsel other students to make proper use of dustbins. They also organise cleanliness drives under the Banner of Swatch Bharat Abhiyaan from time to time.

Liquid Waste Management: For liquid waste management, there is proper drainage system in the college and effluents emerging out of labs or wash rooms are disposed off in these drains.

E-Waste Management: To keep students abreast with the new technologies, various electronic gadgets are purchased by the college from time to time. With use and after a few years they become obsolete and also stop working. This kind of E-waste needs to be disposed off carefully without harming the environment. The college is in touch / talks with state pollution control board and is seeking support for disposal of the e-waste at the earliest.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

D. Any 1 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College Ramban has assured faith in the principle of "Unity in Diversity" and since its inception has been sensitizing the students towards respecting cultural, religious and socio-economic diversity and live in harmony and develop tolerance towards such diversities. Ramban is a fountain head of

Seragi culture, many poets and poetesses of Seragi language have born in this blessed land. To promote the culture of Ramban, several cultural programmes were organised in the college. College also celebrates Birth Anniversary of Mahatma Gandhi on 2nd October every year to teach our students about peace, truth and non-violence. Independence Day and Republic Day are celebrated every year to include national values amongst students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College Ramban is dedicated to nurturing human potential through education, instilling values of love, compassion, peace, truth, non-violence, righteousness, and service. Emphasizing love and compassion, the college organizes annual events like plantation drives to encourage generosity and kindness. Peace is promoted through courses like Conflict and Peace Building, with Peace Day celebrated annually. Truth and Non-Violence are upheld through commemorations of Gandhi Jayanti, spreading his message through various activities. Righteousness is instilled through cleanliness drives and awareness campaigns, fostering propriety and decorum. Service is exemplified by the NSS UNIT,s initiatives, such as blood donation and cleanliness drives, reflecting a willingness to sacrifice for others. Additionally, events like the Azadi ka Amrut Mahotsav raise awareness about constitutional values. Through these endeavors, the college aims to cultivate a conscientious community of learners, administrators, and teachers, committed to embodying these essential human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At GDC Ramban celebration of the national festivals with great enthusiasm and patriotic spirit is in practice right from its inception. The Independence Day, Republic Day, Gandhi Jayanthi, Babasaheb Ambedkar's birthday, Teachers Day, Peace Day etc. are celebrated in the college every year with great fervor.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Student Mentoring System and Transparent Assessment

Objectives: To support students, reduce stress, and enhance academic performance through personalized counseling. To ensure fairness and transparency in internal assessment exams, fostering competition, and building trust in the evaluation process.

Context: New college students face various stressors and academic challenges. The mentorship program aims to address personal and academic concerns, promote participation in activities, and maintain communication with parents. Similarly, transparency in assessment aims to boost confidence, competition, and satisfaction among students.

Practice: Teachers mentor a group of students, providing regular meetings for discussion and support. Mentors track academic progress, encourage participation in activities, and address emotional needs. In assessment, results are displayed publicly, and students can review their answer scripts for clarity and improvement.

Success Evidence: Improved exam results, increased participation, and satisfaction among students indicate the effectiveness of both practices.

Both practices contribute to a supportive and transparent learning environment, fostering student success and well-being.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College (GDC) Ramban has excelled in fostering community engagement as a distinctive priority and thrust area. Through various initiatives, the institution has actively integrated itself into the local community, making significant contributions to its development. One notable aspect is GDC Ramban outreach programs, which involve students and faculty members in various social welfare activities.

The college has initiated numerous projects aimed at enhancing the quality of life in surrounding areas. For instance, it has organized health camps, literacy drives, and environmental awareness campaigns, benefiting not only the students but also the broader community. These efforts have helped bridge the gap between academia and society, fostering a sense of responsibility among students towards their communities.

Furthermore, GDC Ramban emphasis on community engagement has gained recognition and support from local authorities and organizations. Collaborative efforts with NGOs, government agencies, and local businesses have further amplified the impact

of their initiatives.

Overall, GDC Ramban's performance in community engagement stands out as a testament to its

commitment to holistic development and social responsibility. By prioritizing this area, the

institution has not only enriched the educational experience of its students but has also made

meaningful contributions to the welfare of the community it serves.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, GDC Ramban has ambitious plans to enhance its facilities for students. Firstly, the institution aims to construct eight well-equipped lecture rooms, providing students with conducive learning environments. These rooms will be equipped with modern technology to facilitate interactive and engaging teaching sessions.

Additionally, GDC Ramban plans to address the accommodation needs of students from far-flung areas by constructing a hostel. This hostel will not only provide a comfortable living space but also ensure that students can focus on their studies without worrying about accommodation issues. By providing these facilities, GDC Ramban aims to create a supportive and conducive environment for all its students to thrive academically.